

# ALDENHAM

SCHOOL

An excellent boarding school for an all-round education

## Welcome to

# Aldenham



#### 425 Years Of Academic Excellence

Founded in 1597, Aldenham is one of the oldest schools in the world, delivering our students a high-quality education steeped in timeless tradition with a contemporary approach to learning, state-of-the-art facilities and smart, modernised boarding accommodation.



### **Our Unique Approach To Learning**

Thanks to an all-round approach to learning, our holistic teaching goes beyond what is learned in the classroom, providing opportunities for all students to flourish as individuals.



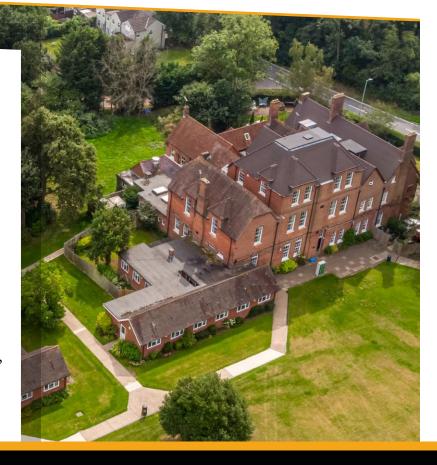
#### **Education Outside The Classroom**

From drama to music, debating to Mandarin and football to archery, rock climbing to sailing, our excellent facilities and structured timetable offer a range of extracurricular activities to stimulate and challenge our students.

#### **About Aldenham**

Aldenham is a warm, welcoming co-educational school of 700 students. Situated in 120 acres of stunning Hertfordshire countryside, less than 30 minutes from central London and less than an hour from four major international airports.

With high expectations of academic engagement, behaviour and mutual respect, Aldenham is a school that focuses on developing each individual, both intellectually and personally for success at our school and beyond.



## Our

# Curriculum

The education programme at Aldenham seeks to offer our students breadth and diversity in how they develop both intellectually and individually. We not only offer excellent teaching in all the core areas of the national curriculum, but we also go above and beyond! We provide a wide range of courses to enable our students to gain skills and interests which they may not have had the opportunity to acquire elsewhere.

# For Children Aged 11 to 18

Aldenham is an all-round selective boarding and day school for boys and girls with entries at 11+ (Year 7), 13+ (Year 9) and 16+ (Year 12), though we do consider students into other year groups if space allows.

### **Strong Academic Results**

Over the last 3 years, our GCSE results have been significantly above the national average and the same can be said for our A Level results.

	Top 50% of Cohort	Overall Pass Rate
GCSE	70% 7-9 (A*/A)	95%
A-Level	70% (A*/A) 90% (A*-B)	99%

# We offer the following subjects at GCSE and A Level:

GCSE	A level	
Maths	Maths	
Further Maths (for top set students)	Further Maths	
English Language and Literature	English Literature	
Biology	Biology	
Chemistry	Chemistry	
Physics	Physics	
French	French	
Spanish	Spanish	
Latin	Latin	
Classical Civilisation	Classical Civilisation	
History	History	
Geography	Geography	
Philosophy, Religion and Ethics	Philosophy	
Art	Art	
Art Textiles	Design & Technology	
Design & Technology	Computer Science	
Computer Science	Drama	
Drama	Music	
Music	Music Technology	
PE	PE	
	Media Studies	
	Business	
	Economics	
	Government and Politics	
	Psychology	
	Sociology	

# UCAS and University Destinations

All students are expertly guided throughout their university application by the Head of UCAS and the Head of Sixth Form. Those aiming to attend Russell Group Universities, such as Oxford and Cambridge, are invited to join the Highly Selective Universities programme which provides access to lectures, competitions, interview practice and study seminars to support their university applications. An increasing number of students have chosen to study in the USA and we have been extremely successful in securing scholarships to US universities in recent years.

# **Courses Our Students Have Studied**

Medicine

Veterinary Science

Dentistry

Natural Sciences

**Politics** 

Economics

History

English

Engineering

Physics

Maths

Classics and Modern

Languages

Computing

Marine Biology

Textiles

Fine Art

Performing Arts

Music Production

International Business

Psychology

Sports Management

# **Universities Our Students Have Attended**

University of Oxford
University of Cambridge
University College London
King's College London
Imperial College London
University of Bath
University of Bristol
Durham University
University of Exeter
University of Warwick
University of Manchester

University of Leeds
University of Liverpool
Loughborough University
University of Nottingham
University of Sheffield
University of York

## Boarding at

# Aldenham

We can accommodate up to 200 full-time and flexi-boarders. Around 150 of our students are flexi-boarders who board on average three nights each week. We have a community of full-time boarders from all over the world, particularly from China, West Africa, Russia and Europe.

By creating a family atmosphere, the Housemistress or Housemaster ensures that life for our boarding students retains all the benefits of living on a modern, fully-equipped site without losing home comforts. In addition to sports activities, the weekends comprise regular trips, outings, BBQs and events.

Boarders may choose to enjoy the school site, make time to study, or relax in the House. Alternatively, as Aldenham's conveniently located 13 miles from central London, they will also have the opportunity to visit the city to enjoy shopping, museums and galleries or visit friends. As well as being an hour's drive away from four international airports, Aldenham is just over an hour's train ride from the city centre.





## Structure

# Of The Day

## The School Day

A normal school day is from 08:30 - 17:30.

## **Evening Routine**

17:40	Dinner and free time	
19:00	Supervised work in House	
20:30	Free time and supervised social activities on site	
22:00	Final registration in House and bedtime routine	

### Weekend Routine

	Sat		Sun
09:00	Breakfast	09:00	Park run
Morning	Sports Fixtures	11:00	Brunch
13:00	Lunch		There is often a trip e.g to the cinema, bowling, golf, for a meal
Afternoon	Free time – students may choose to relax in House, to study, socialise, play games, use the fitness suite, visit the local town or go into London with parental permission.	Afternoon	etc or a shopping/cultural visit to a UK city e.g. London, Oxford or Cambridge. Free time – students may choose to relax in House, to study, socialise, play games, use the fitness suite, visit the local town or go into London with parental
18:00	Supper; evening activity; bedtime routine		permission.
		18:00	Supper, prep and bedtime routine



# The House System

We seek to provide a structure in which all of our students can be educated as individuals. The House system is a primary focus in all this. This is where they will live, work and socialise when not in the classroom or engaged in one of our myriad of co-curricular activities. All students belong to one of six Senior Houses or two Junior Houses as either day students or boarders. A Housemaster or Housemistress oversees the progress of about eighty students, each of whom is assigned a personal tutor who looks after the students in one year group.

The House system promotes a family atmosphere. By emphasising the pastoral care of individuals, we ensure that each student reaches their potential whether academically, socially or in the many cultural, musical and sporting activities available. It is in the House that pivotal friendships are formed; in the House where an individual's characteristics can be developed and nurtured with support and guidance from students and teachers alike.

## Boarding

# Benefits



#### Own Space

A place to study, personalise and socialise, where students can relax during breaks, lunchtime, in the evening, and at weekends. Sharing a bedroom with other students makes the whole school experience more pleasant as it brings a sense of home to their daily school experience.



#### **Supervised Prep**

A dedicated time each weekday evening for students to focus on their studies, with support and assistance from staff and senior students. Students have access to the School's filtered and protected high-speed Wi-Fi network and printing facilities. All students are issued with a Surface Pro device to support them with their studies both in class and back at House.



### **Social Community**

Students are able to enjoy a degree of independence whilst also enjoying immediate access to the company of their peers in a safe environment. Houses encourage students to socialise, play, cook and participate in House events together. Living amongst their peers helps students to learn to share their space and facilities, removing some of the reliance on social media and the internet, providing a more balanced and healthier approach to life.



#### **Exclusive Activities**

We have a range of events such as dinners, theatre productions, musical concerts, sporting activities, lectures, social clubs and in-House events to enjoy during the term with fellow students.



## **Facility Access**

Students can use the sports hall, fitness suite, library and the school grounds in the evening. There are also a range of recreational options available to the students, such as watching films, cooking, playing video games, table-tennis, snooker or board games within their respective Houses.

## **Boarding**

# Benefits



#### **Regulated Schedules**

Bedtimes are carefully monitored to ensure students have a good night's sleep and start their days well-rested, as part of a healthy routine. Of course, living in a community is fun, so the students do enjoy some late night chats, but they learn to be disciplined in this and grow in maturity as a consequence.



### **Pastoral Support**

Each House has a matron to provide homely day-to-day support for the students. Whilst the matron manages all laundry, students are taught to organise their belongings for collection and when returned, expected to be put away neatly.



#### **Nutritious Start**

We all know the importance of having a good breakfast. At 7.30am, all boarding students are provided with a nourishing and substantial breakfast with their peers to set them up for a busy day of learning and activities ahead.



#### **Free Time**

Without long and arduous commutes, our boarding students can spend more time having fun, relaxing or getting ahead with important school work and a variety of extracurricular activities.





## Weekends at

# Aldenham

Each boarding house includes fantastic facilities providing home-from-home comforts for our students to enjoy during the weekends, such as large screen TVs, games rooms with pool and table tennis, kitchens to prepare their own snacks, lounge areas to relax and social spaces. Often, the boys and girls will get together to cook and share food at the weekends, sharing in a strong spirit of having meals together as casual, themed and formal dinners.

Our 120 acres of land provides plenty of outdoor space for weekend recreation. Many of our full time boarders will spend their Saturday mornings engaged in sporting activities and look forward to enjoying some downtime in the afternoon.

Most weekends a trip will be organised in consultation with the boarding students to the cinema, bowling alley, go karting or out for a meal. More significant trips to major UK cities such as London, Oxford or Cambridge are also arranged as weekend activities alongside taking part in major cultural events in the UK calendar.

Since Aldenham school is only half an hour from central London, many boarders will travel into the Capital (with parental permission) at the weekends to meet up with friends, go shopping, visit galleries or catch up with relatives who may be visiting at the time.

# Boarding Principles and Practice

## A. Overall Ethos

Through boarding we hope to provide a safe, stimulating, structured and supportive environment in which all young people have the freedom and the opportunities to fulfil their unique potential academically, physically, socially and spiritually. We aim to offer an environment in which boys and girls have a variety of opportunities through which they can learn to be responsible for their education and each other; where they can be supported in their studies and allowed to participate fully in, and make a significant contribution to, the life of the school.

## B. Boarding Principles and Practice

Boarding is available to Senior School pupils in the following houses: Martineau's, Kennedy's, Beevor's, McGill's and Paull's. In the Year's 7 & 8 there is a single co-educational boarding house, Martineau's, with its own team of resident staff. From Year 9 onwards pupils join either a boys' or girls' house for the remainder of their time in the School. In general, boarding spaces are allocated on a first come first served basis, but if space is limited preference is given to those who choose to board for a larger number of nights.



# Boarding Principles and Practice

Each Boarding House has its own resident Housemaster or Housemistress (HSM), resident tutor(s), non-resident matron, and domestic staff, all of whom have a responsibility for providing a "home from home" for the pupils in terms of comfort, support and appropriate welfare services. These house teams are supported by the School medical centre, including the School Doctor and the nursing team, the School Chaplain, the School Counsellor. The School's Head of Boarding reports directly to the Deputy Head pastoral and is responsible for the compliance of boarding documentation as well as representing boarding issues on the Senior Management Team.

Boarders are either flexi (fewer than 5 nights) or full boarders (5 nights or more). If a pupil's boarding arrangements change, the HSM completes a 'change of status' form. Parents of boarders are expected to give a half term's notice if it is their intention to reduce their number of boarding nights.

There are approximately 207 boarding spaces available in the school:

Martineau's 26

Kennedy's 37

McGill's 48

Beevor's 47

Paull's 49

Boarders cite greater independence, a strong sense of community, availability of facilities, improved relationships between peers and with staff, access to academic support, social integration both vertically and between Houses, structure, routine and reduced commuting time as the main reasons for boarding.







Give your child an education that will last them a lifetime. Learn more about boarding at Aldenham.

www.aldenham.com